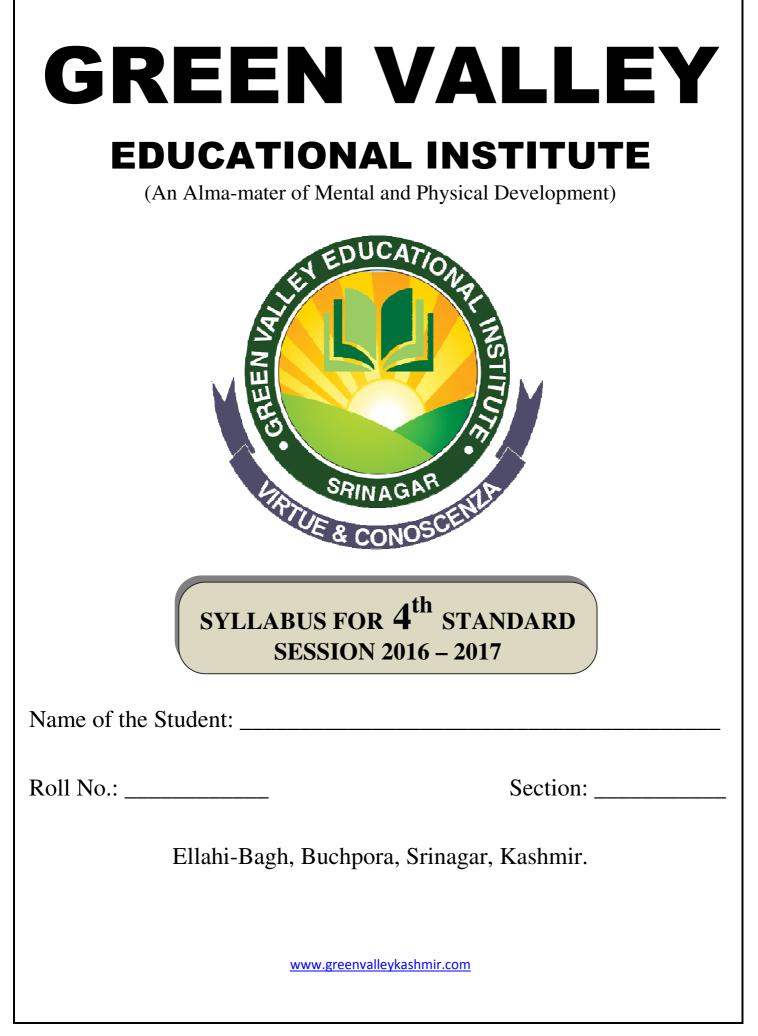
Phone No.: 2402606



English New Communicative English — 4 (Ratna Sagar)

Unit I		
Lesson: • Fun at the races A: • Reading: • Vocabulary B: Life – Skills: • Being a true sportsman C: Writing: • Writing a dialogue D: Grammar: • Parts of speech • Sentences • Related worksheets	 Poem: Granny's Little Laptop All Contents Vocabulary B: Life – Skills: Learning to be successful C: Writing: Attempting to write a poem of similar standard 	Spoken English: A: LOG Present Simple Present Continuous Present Perfect Past Simple Active form B: Spoken Activity: About yourself (Use of passive) Sunday Exploration Social Identities
Teacher's Note: Don't ski Unit II	p: Listening/specking/conve	prsation practice
Lesson: • The way to school A: • Reading: • Vocabulary B: Life – Skills: • Home safety C: Writing: • Writing about a personal experience D: Grammar: • Possessive Nouns • Example sentences • Related worksheets	 Poem: The 'Veggy' Lion A: Reading: All Contents Vocabulary B: Life – Skills: Attempting to write a poem C: Discussion: Can a Lion Changed Lion Differences 	 Spoken English: A: LOG Past Simple Past Continuous Past Perfect B: Selected Works: Words to be received from the concerned HOD. C: Spoken Activity: Past Reminiscence Role Play

Term I	T	T
 Lesson: Mina's Letter All Contents Vocabulary All Contents Vocabulary B: Life – Skills: Importance of grand parents C: Writing: Writing an informal letter D: Grammar: Simple present tense Present continuous Example sentences 	Lesson: • Yuuki and Tsunami A: • Reading: • Vocabulary B: Life – Skills: • Safety rules during an earthquake C: Writing: • Paragraph about a festival D: Grammar: • Article [A, An, The] • Related sentences	Lesson: • The Magpie's Lesson A: • Reading: • Vocabulary B: Life – Skills: • Value of a true home C: Writing: • Writing a short account. D: Grammar: • Pronouns • Possessive pronouns • Related sentences • Related worksheets
 Related worksheets Poem: The Silent Snake Book work All Contents 	 Related worksheets Spoken LOG Modal Verbs Can (ability) Cannot (disability) May May not Possibility Purpose 	English Spoken Activities • Past Reminiscence • Role Play • Group Discussion
Unit III Lesson: • The Tree Spirit A: • Reading: • Vocabulary B: Life – Skills: • Code of Conduct C: Writing: • Writing a Story D: Grammar: • Adjective	 Poem: Story Boat All Contents Book work 	 Spoken English: A: LOG should / must will / shall ought to had to used to / would B: Spoken English: Use of should Use of must / has to Future exploration

Term II Lesson: Lesson: Lesson:							
 Girls can't play cricket A: Reading: Vocabulary B: Life – Skills: Behaviour Towards Sibling C: Writing: Diary entry D: Grammar: Use of 'much' and 'many' Related Sentences Related Worksheet 	 The demon and the dancer A: Reading: Vocabulary B: Life – Skills: Opinions on superstitions C: Writing: Creative Writing based on lesson D: Grammar: Adverbs Related Sentences Related Worksheets 	 An Adventure A: Reading: Vocabulary B: Life – Skills: Bravery C: Writing: Activity based on questions and answers D: Grammar: Prepositions [At, in, for , on , behind and over. Related sentences and worksheets. 	 The magic Shop A: Reading: Vocabulary B: Life – Skills: Expressing disapproval kindly C: Writing: Writing a paragraph on what you wish for D: Grammar: Conjunction [Since, unless, until, till, though, although and yet] 				
Poem	Poem	Spoken English					
 Laughing Song A: Reading B: Vocabulary Finding and learning new words 	 <u>Under the bed</u> A: Reading Reading skills Book work Discussion Drawing B: Vocabulary Finding and learning new words 	LOG All Tenses Example Sentences Related Worksheets	 Spoken Activity Past Reminiscence Role Play Group Discussion 				
Teacher's Note: Do not Skip 1 Listening / Speaking/ Conversation Practices							
Teacher's Note:			tion Practices				

Mathematics New Enjoying Mathematics – 4 (Oxford)

Unit I:

- Place Value
- Addition and Subtraction

Unit II:

- Multiplication
- Division

Term – 1^{st} :

- Factors
- Multiples
- Shapes, Space and Patterns

Activity 1: To draw the following on a dot paper

- Triangle
- Square
- Rectangle
- Activity 2: To find the centre of a circle by paper folding and verify that length of radius of the circle is always same.
 - To make a geometrical design using compass and a ruler.
 - To make a pattern of different circles with
 - i) same centre and different radii
 - ii) same radii and centers on the same line

Activity 3: Do the following by paper folding

- Transform a square into
 - four rectangular quarters
 - four square quarters
 - four triangular quarters

• Transform a rectangle into

- four rectangular quarters
- four triangular quarters

Activity 4: To mark 1/4 m, 1/2 m and 3/4 m on a string of length 1 m.

Unit III:

- Time
- Decimals
- Measurement

Term – 2nd:

- Fractions
- Perimeter and Area
- Handling Data

Activity 5:(a) To write a secret code message if all the English alphabets are replaced

by numbers from 1 to 26 ,respectively ,in order.

N O P Q R S T U V W X Y Z	А	В	C	D	E	F	G	Η	Ι	J	K	L	М
	1	2	3	4	5	6	7	8	9	10	11	12	13
14 15 16 17 18 10 20 21 22 23 24 25 26	N	0	Р	Q	R	S	Т	U	V	W	Х	Y	Ζ
$ \begin{vmatrix} 14 & 15 & 10 & 17 & 16 & 19 & 20 & 21 & 22 & 25 & 24 & 25 & 20 \\ \end{vmatrix} $	14	15	16	17	18	19	20	21	22	23	24	25	26

(b) To decode the given message on the basis of above code.

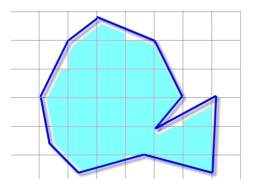
- <u>9</u> <u>12</u> <u>15</u> <u>22</u> <u>5</u> <u>13</u> <u>25</u> <u>13</u> <u>15</u> <u>20</u> <u>8</u> <u>5</u> <u>18</u>
- <u>9</u> <u>19</u> <u>20</u> <u>21</u> <u>25</u> <u>9</u> <u>14</u> <u>7</u> <u>17</u> <u>5</u> <u>5</u> <u>14</u> <u>22</u> <u>1</u> <u>12</u> <u>12</u> <u>5</u> <u>25</u>

Write five sentences and code them.

Activity 6: (a) To find the length of the boundary of the top of mathematics text

book in (cm) using a thread.

(b) To find the length of the boundary of any shape in (cm) drawn on a paper using thread.



Activity 7:(Group Activity)

Divide the class in the groups of 5(say) and perform the following activities in each group.

- Measure the height of each member in cm(s) using a measuring tape.
- Measure the weight of each member in (kg) using a weighing machine and answer the following.
- Who is the tallest member of your group?
- Who is the shortest member of your group?
- What is the maximum weight measure in your group?
- What is the minimum weight measure in your group?

Science

Science for Beginners – 4 (Sun Beam)

Unit – 1^{st}

- Making Food
- Living and growing differently

Activities:

- Collection of different types of leaves.
- Collecting information about 'The Chinar Tree'

<u>Unit – 2^{nd} </u>

- Growing up in the Animal World.
- Being safe always.
- The Solar System

Activities:

- Making a list of vaccines that children take during chillhood.
- Project work on page 62.
- Collecting information about Japan.

Term – 1st

- Survival and Safety
- Clothes
- How the Weather Changes

Activities:

- Collection data about endangered species of animals.
- Project work on page 68.
- Discussing climate of Kashmir

<u>Unit – 3rd</u>

- Food and Nutrition
- Keeping the Water Clean
- The Earth's Seasons

Activities:

- Discussing a water treatment plant.
- **Project :** Making Solar System

Term – 2nd

- Strong Healthy Teeth
- What is everything made of?
- Work, Force and Energy.

Activities:

- **Project :** Page No. 110
- **Project :** Drawing of digestive system

Social-Science

The World Around Us – 4 (Cambridge)

<u>Unit - I</u>

- My Country and its Landscape.
- Rights And Duties

<u>Unit - II</u>

- The Himalayan Mountains
- Our Civic Amenities
- Our Forests and Wildlife

Term – 1st

- Our Water Resources
- The Indo-Gangetic Plains
- Transport in our Country
- Our National Symbols

Activity:

• Outline Map, textual activities, picture collection, collage making, chart making and project work.

Unit - III

- The Climate of our Country
- Energy Resources
- Panchayats and Municipal Committees.

Term -2^{nd}

Text:

- Industries in our Country
- Our Mineral Resources
- Modes of Communication
- The Coastal plains and Island groups
- Our Agriculture

Activity:

Group activities, specific debates, text activities, outdoor visits and model making

Islamiyat

Islamic Studies –4(Cordova)

Term -1^{st}

- Asma-ul-Husna
- Iman-Faith and belief
- Prayer
- Congregational prayer
- The Glorious Qur'an

<u>Term – 2^{nd} </u>

- Life of Prophet^(SAW)(Part-I Hadith and Part-II)
- Text : The story of Prophet Revision of Surahs Younus^(AS)
- Umar^(RA)

- Daily life
- Supplications
- Revision of supplications
- Haram in Islam
- Daily life

- Memorize the Quran

Drawing *It's Time to a Learn Art - 3*(*Learning Links*)

Term – 1st

- Reinforcement of colurs.
- Colouring technique.
- Learning to draw.
- Colour merging.
- Fun time.
- Poster colour painting.

Term – 2nd

- Fun time.
- Learning to draw.
- Abstract art.
- Learning to draw.
- Fun time.
- Colouring.
- Folk art.

- Finger puppets.
- Learning to draw.
- Leaf printing.
 - Palters and designs.
 - Silhouette painting.
- Paper tearing.
- Drawing and colouring.
- Orgami.
- Drawing and colouring abstract art.
- Cotton pasting.
- Silhoitle painting (monuments).
- Paper machi clay.

Computer Science

IT Beans – 4 (KIPS)

<u>Term – 1st</u>

Theory:

- Input and Output Devices
- Memory and Storage

Practical:

- Working with Windows 7
- LOGO Commands
- Writing Procedures

$\underline{\text{Term}} - 2^{\text{nd}}$

Theory:

• Internet

Practical:

- Tux paint
- Editing text in Ms Word 2010
- Formatting a document
- Microsoft Powerpoint 2010

PSA

Reasoning Aptitude-4 (Blue Orchid)

Term – 1st

- Analogy (Verbal).
- Series.
- Classification (Verbal).
- Ranking.
- Patterns (Verbal).
- Logic Sense.
- Quizopedia.
- Analogy (non-verbal).
- Patterns (non-verbal).
- Aptitude test (1-3).

$\underline{\text{Term}} - 2^{\text{nd}}$

- Patterns (non verbal).
- Numbers.
- Ages.
- Classification (Non-Verbal).
- Mathematical Operations.
- Fractions.
- Mental mathematics.
- Problem Solving.
- Aptitude Test (4-6).

Kashmiri

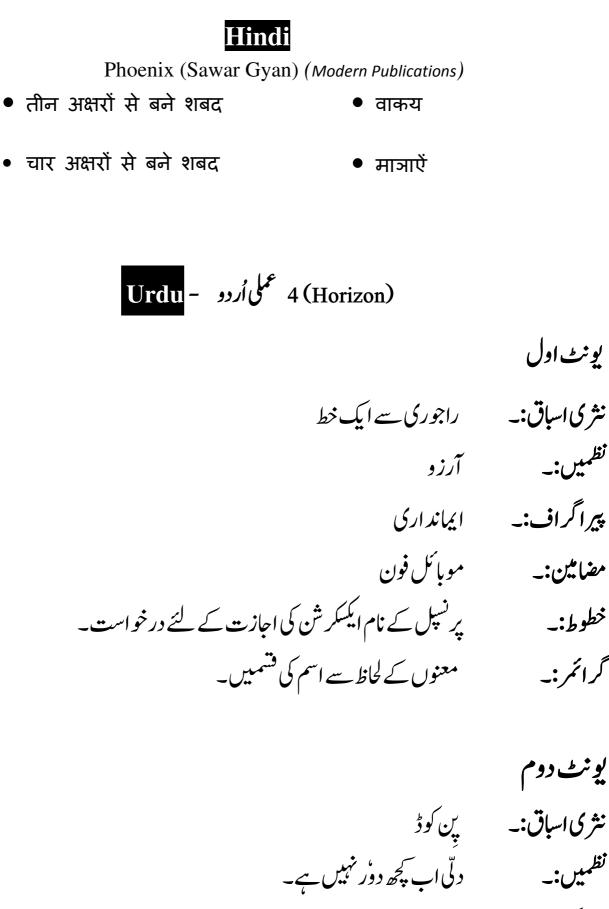
(Kashir Kitab - 3)Peace Publications

Term - 1st

سبق تمبر: (1_{-0}) ۱)سوال جواب ...؛ ۲)خالی جاییه پُرو؛ ۳) شکلیه پر زیاد دیته پکچو تهند ناو؛ (٣) وأحد اجمع: ٥) أحيم ررأًا وتهر بنأ وولفظ: ۲) آوازيتد آوازنشايد (آواز: ۹-۱) زبایی: ا) يانت كاشريژ (ه ۲) كاشر دليليه-

Term - 2nd

سبق نمبر: (۱۰ـ۲) ا) سوال جواب؛
 ۲) خالى جايد پُرو؛
 ۳) بَهَن رمَّن مَن د ناوليكِفو؛ ٣) أحْ*جر*رلأوتِه بنأوِدلِفظ؛ ٥) دو^من پ**ند نا**وليکھو ۲) آوازیته آوازنشانه (آواز نمبر: ۱۸ ـ ۱۰)؛ ۷) گُنتی (۲۰ ـ ۱) زبانی: ا) بانت كانشريز نزه ۲) كانشر دليليه -



گرائمز :-

یر نسپل کے نام فیس معاف کرنے کی درخواست۔ خطوط:-گرانمز : ـ اسم معرفه اوراسم نکره کی وضاحت مع مثالیں۔ اسم معرفه کی قسمیں۔ اسم علم ميقات اول: ـ يانى كايانى موبائل فون نثرى اسباق: _ جاند بندرول كافاقيه پيراگراف: ـ چنار مضامين: _ چاند گرائمز : ب "ب" سے نثر دع ہونے دالے دس محاورات کے معنی اور جملے۔ دس دس حیوانات، نباتات اور جمادات کے نام لکھتے۔ مندرجہ ذیل الفاظ کے "اسم صوت" لکھتے۔ یانی، ہوا، گھڑی، چڑیا، بلی، کوّا، مرغا، کوئل، طوطا لونٹ سوم کھیل دودھ کادودھ ستشمير ميں پہلی ريل گاڑی نثري اسباق: ـ نظمين:-ہرردی پيراگراف: ـ ہرردی کھیلوں کے فائدے مضامين: _ دوست کوامتحان میں کامیاب ہونے پر مبار کیادی کاخط۔ خطوط:۔ مذكر مؤنث / واحد جمع / جمع الجمع گرائمز : ـ Page 13

ميقات دوم گلوبل دارمنگ ابوالكلام آزاد نثری اسباق: _ نظمیں:۔ میں تمہاری کتاب ہوں پیراگراف: میری اُردو کتاب دود صوالا مضامین:۔ ابوالکلام آزاد گلوبل وارمنگ خطوط:۔ جچوٹے بھائی کے نام پڑھائی کی طرف دھیان دینے کے لیے نصیحتی خط۔ اسم ضمیر اشارہ اور اسم موصول کی وضاحت مع مثال۔ گراتمر مترادف اور متضاد الفاظ سابقے اور لاحقے

General Instructions:

 U_1 test shall be held in March, the U_2 test shall be held in May and the U_3 test shall be held in September. The 1st Semester Examination shall be held in July 2017 and 2nd Semester Examination will be held in October 2017. Unit Test, (I), (II) and (III) carries 10% of Marks each. 1st Semester carries 30% of Marks and 2nd Semester carries 40% of Marks. Besides testing the scholastic areas, the child would also be checked for co-scholastic areas like attentiveness, imagination, participation in programmes, games, communication, co-operation, team spirit, leadership qualities, sharing and his/her attitude towards teachers, school, value systems, cleanliness etc. The evaluation will be done on a grading system.

Marks Range	Grade	Grade Point
91 - 100	A ₁	10.0
81 - 90	A_2	9.0
71 - 80	B_1	8.0
61 - 70	B_2	7.0
51 - 60	C_1	6.0
41 - 50	C_2	5.0
33 - 40	D	4.0
21 - 32	E_1	3.2
00 - 20	E_2	2.0

Grading System