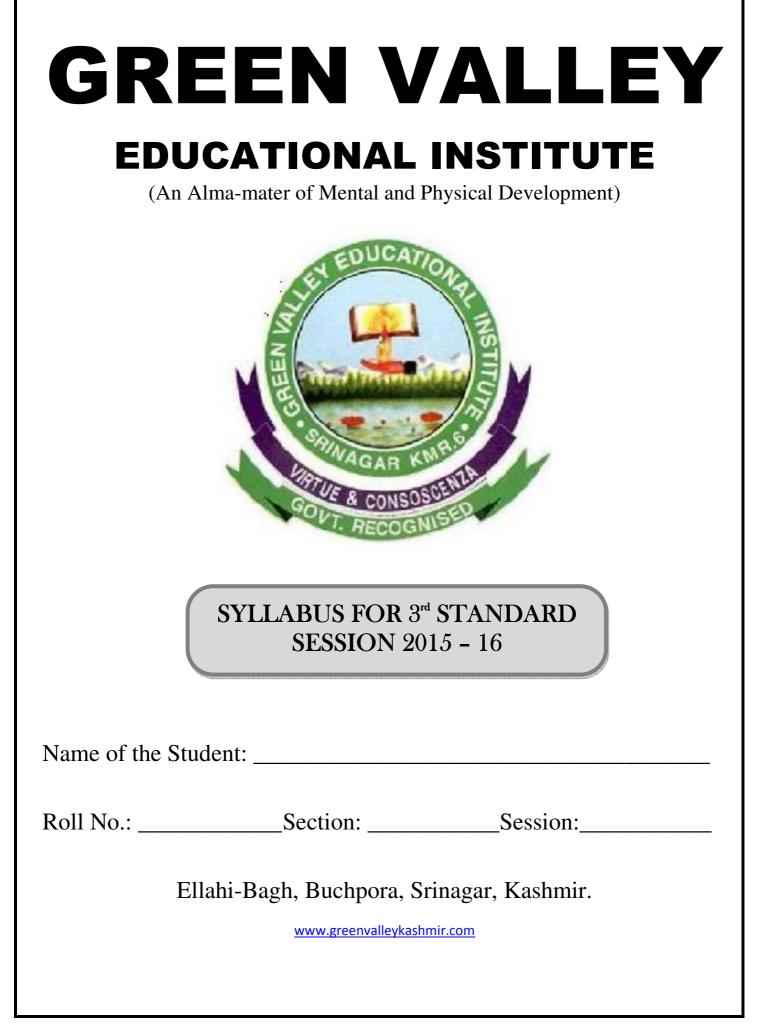
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Estd. 1991



English

(Communication to English – 3)Ratna Sagar

Term – 1st

- A: Lesson:
 - A Gift For Rohan
 - The Little Red Kite
 - The Kids' Club
 - Gita's Breakfast
 - Celebrating Earth Day

B: ASL (Assessment of Speaking and Listening)

- A Gift For Rohan (Page 13)
- The Little Red Kite (Page 22)
- The Kids' Club (Page 35)
- Gita's Breakfast (Page 46)
- Celebrating Earth Day (Page 57)

(Teachers may refer to page 125 for guidelines to ASL activities)

C: Poems:

- What is pink?
- If I could be an Astronaut
- The Pond in the Village
- The Elephant

D: Assessment

- Formative Assessment 1 (Page 25)
- Formative Assessment 2 (Page 61)

E: Grammar

• General

- Sentence
- Present Simple
- o Verbs
- Past Simple
- o Singular Nouns / Plural Nouns
- Article A/An

• Specific (LOG) (Language Oriented Grammar)

- Present Simple
- Past Simple
- Future Stative

F: Spoken Activities:

- Daily Exploration
- Sunday Exploration

Note:

Personal Introduction and Present Continuous activity to be revised

$\underline{\text{Term}} - 2^{\text{nd}}$

A: Lesson:

- The never-ending story
- A home for a dinosaur
- Mr. Sun takes a holiday
- Tara and Appu
- The Dandi March

B: ASL (Assessment of Speaking and Listening)

- The never-ending story (Page 75)
- A home for a dinosaur (Page 86)
- Mr. Sun takes a holiday (Page 97)
- Tara and Appu (Page 107)
- The Dandi March (Page 119)

(Teachers may refer to page 125 - 126 for guidelines to ASL activities)

B: Poems:

- Mothers are for
- The House that Jack Built

C: Assessment

- Formative Assessment 3 (Page 88)
- Formative Assessment 4 (Page 121)

D: Grammar

• General

- o Pronouns
- Adjectives and Adverbs
- Prepositions and Conjunctions
- Use of 1. Should
 - 2. Can
 - 3. Could

• LOG (Language Oriented Grammar)

- Future Simple
- Use of should

E: Spoken Activity:

- Speak about future
- Social Identities

MATHEMATICS

(New Enjoying Mathematics – 3) Oxford

<u>Term I</u>

- Place Value
- Addition
- Subtraction
- Multiplication
- Division
- More about Division
- Shapes, Space and Pattern

$\underline{\text{Term}} - 2^{\text{nd}}$

- Time
- Money
- Fractions
- Measurement
- Handling Data

Maths Activity

- To build an understanding place value in 4 digit numbers
- To measure the dimensions of a door or a window of the classroom and a room in the house using a 1 metre lay thread.
- To count edges and corners of the following objects.
 - o Ruler
 - o Rectangular Paper
 - Circular Paper
 - o Dice
 - Shoe Box
 - o A Notebook
- Fold a rectangular paper from each corner one by one record the number of edges and corners obtained after every step.

Shape	No. of Edges	No. of Corners
Rectangles		
After folding 1 st Corner		
After folding 2 nd Corner		
After folding 3 rd Corner		
After folding 4 th Corner		

- Fold a paper five times in any way. Unfold and draw any shape on the creases formed. Record the number of edges and corners of shape drawn.
- Make a time scheduler from wake up time to bed time on a working day and a holiday.

ENVIRONMENTAL STUDIES

(I Care – 3)Cambridge

<u>Term – I</u>

Chapters:

- > My Body
 - My Wonderful Body
 - Health and Hygiene

Family and Friends

- My family and Me
- Functions and Important Days
- Festivals we Celebrate
- Showing I Care

Life Around us

- Living and Non Living
- Plant Kingdom
- Leaves
- Animal Kingdom
- Bird Watch

Activities:

- Make a collage of living and non living things, using old newspapaers, magazines etc.
- Hold a discussion on "correct and healthy ways of living".
- Collect the pictures of the people of different cultures and backgrounds in their traditional dress and paste in your scrapebook.
- Visit the biology lab of your school, observe the working models of various systems and write down your observations.
- Arrange a safety workshop in your school auditorium. Invite your friends and be a guide to them. You can also present small acts to make the workshop interesting.

Term - 2nd

Chapters:

- ≻ Food
 - Food We Eat
 - Water
 - Water in Our Lives
 - Animals and Plants Need Water

> Shelter

- Types of Houses
- Mapping Places Around Me
- From Here to There
- Modes of Communication
- Our Universe
- Caring for Our Environment
- India My Country

Activity:

- > Label the continents and the oceans on the map of the world.
- Visit to water supply plant to find out how water is purified or preserved there.
- Draw a picture and write a slogan to imspire people to serve the environment.
- Make a model of an Igloo using chart paper and colour it.
- > Debate on "Global Warming".
- > Draw a sketch of your school.

COMPUTER SCIENCE

(IT Application – 3) KIPS Publishing World

Term – 1st

- > Theory:
 - Parts of Computer
 - The Keyboard
- > Practical:
 - Working with Paint
 - Understanding Windows
 - LOG on to LOGO

$\underline{\text{Term}} - 2^{\text{nd}}$

- > Theory:
 - Hardware and Software
- > Practical:
 - Tux Paint
 - Using Primitives
 - Microsoft Word 2007

Page 6

Drawing

((It's time to learn Art-2)Learning Links

<u>Term – 1^{st} </u>

Chapters:

- Reinforcement of Colours.
- Colouring with Patterns.
- Picture Drawing.
- Learning to draw and Colour.
- Reinforcement of Basic Shapes.
- Paper and News Paper Tearing. Fun Time.
- Merging/Blending Technique.
- Wool Pasting.
- Colouring

<u>Term – 2nd</u>

Chapters:

- Thumb Impression.
- Scratch Art
- Origami.
- Pasting Activity.
- Cotton Pasting.
- Colouring with Patterns: Folk Art Craft Paper Birds.
- Pating Pencil Shadings.
- Card Making.

- Colouring with Dots: Stippling.
- Finger, Thumb and Vegetable Printing.
- Patterns and Designs.
- Craft Activity: Snail Making.
- Underwater Scenery with Crayon Resists Technique.
- Hatching Technique.
 - Tracing and Colouring
 - Learning to Draw and Colour.
 - Sand Paper Art.
 - Craft Activity.
 - Reinforcement of Basic Shapes.
 - Colouring

 - Scratch Art.



Phoenix (Sawar Gyan) (Modern Publications)

- तीन अक्षरों से बने शबद
- चार अक्षरों से बने शबद
- वाकय
- माजाएं

PROBLEM SOLVING ASSESSMENT

Know Your Aptitude-3 (Goyal Brothers)

$\underline{\text{Term}} - 1^{\text{st}}$

Text: Page No. 1 to 27

- Analogy
- Series
- Classification
- Alphabet Test
- <u>Term 2nd</u>

Text: Page No. 28 to 53

- Embedded Figures
- Completing Figures
- Mirror Halves

- Ranking
- Patterns
- Puzzle Time

- Ages
- Numbers
- Mathematical Operations
- Matchstick Problems Counting Triangles / Squares

Islamiyat

(Islamic Studies –3)Cordova

$Term - 1^{st}$

- Asma-ul-Husna
- The Pillars of Islam
- The Glorious Quran
- Year of the Elephant

 $\underline{\text{Term}} - 2^{\text{nd}}$

- Life of Prophet Muhammad^(PBUH)
- Morals and Manners
- Halal and Haram
- Islamic Festivals
- Abu Bakr^(R.A)

- Iman-faith and Belief
- Categories of Prayers
- Condition of Arabs before Islam
- Daily Life Supplications
 - Revision of Ahadith
 - Hadith
 - Some Short Surahs
 - The Islamic Calender



(نوراني قاعده) **ٹرم فسٹ** صفحہ نمبر: (۲۱_۲۱) تک سورۃ الشّرح؛ سورۃ القَدر؛ شورة التِّين؛ مرم سكند صفحه نمبر: (١٩ ـ ٢٧) تك سورة القارعة ؛ سورة العاديات



(Baaman Kashir Kitab)Peace

Term - 1st

۱) كأثِر كَ مؤلم أحْظِر!
۲) آواز تة آواز نشانة
۳) أواز تة آواز نشانة
۳) شكلن ، منز پژز نته كَرِو شكله بن إنه و و تة المجصورة مند و! - (صفير نمبر: ۳۳ ـ ۱)
۳) أم صحور لأوتي منا وولفظ - (صفير نمبر: ۳۳ ـ ۱)
۵) كفظ كَ رُواَ چَهْمٍ * حَے - (صفير نمبر: ۳۳ ـ ۱)

ا) يْنْ كَأْشِرٍ بْرْبْرْ هـ

۲) کَائِشِرِدَلِپلَہِ۔ ۱) آوازتۃ آوانہ کی۔ ۲) شکلہ پزیہ و ویتے کیکھو تہند ہو۔ (صفیہ نمبر: ۲۰ ۲۰۳۰) ۲) شکلہ پزیہ و ویتے کیکھو تہند ہو۔ (صفیہ نمبر: ۲۰ ۲۰۳۰) ۳) اُچھر رلاً وتھ بناً وولفظ۔ (صفیہ نمبر: ۲۰ ۲۰۳۰) ۲) کفظن کُرواَ چھر * تجے ۔ (صفیہ نمبر: ۲۰ ۲۰۳۰) ۲* نی کائشر پزیز ھ۔

٢) كَأْشِرِ دْلْيْلِيهِ -

General Instructions:

 U_1 test shall be held in April, the U_2 test shall be held in June and the U_3 test shall be held in September. The 1st Semester Examination shall be held in July 2016 and 2nd Semester Examination will be held in November 2016. Unit Test, (I), (II) and (III) carries 10% of Marks each. 1st Semester carries 30% of Marks and 2nd Semester carries 40% of Marks. Besides testing the scholastic areas, the child would also be checked for co-scholastic areas like attentiveness, imagination, participation in programmes, games, communication, co-operation, team spirit, leadership qualities, sharing and his/her attitude towards teachers, school, value systems, cleanliness etc. The evaluation will be done on a grading system

Grading System

Marks Range	Grade	Grade Point
91 - 100	A_1	10.0
81 - 90	A_2	9.0
71 - 80	B_1	8.0
61 - 70	B_2	7.0
51 - 60	C_1	6.0
41 - 50	C_2	5.0
33 - 40	D	4.0
21 – 32	E_1	3.2
00 - 20	E_2	2.0