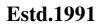
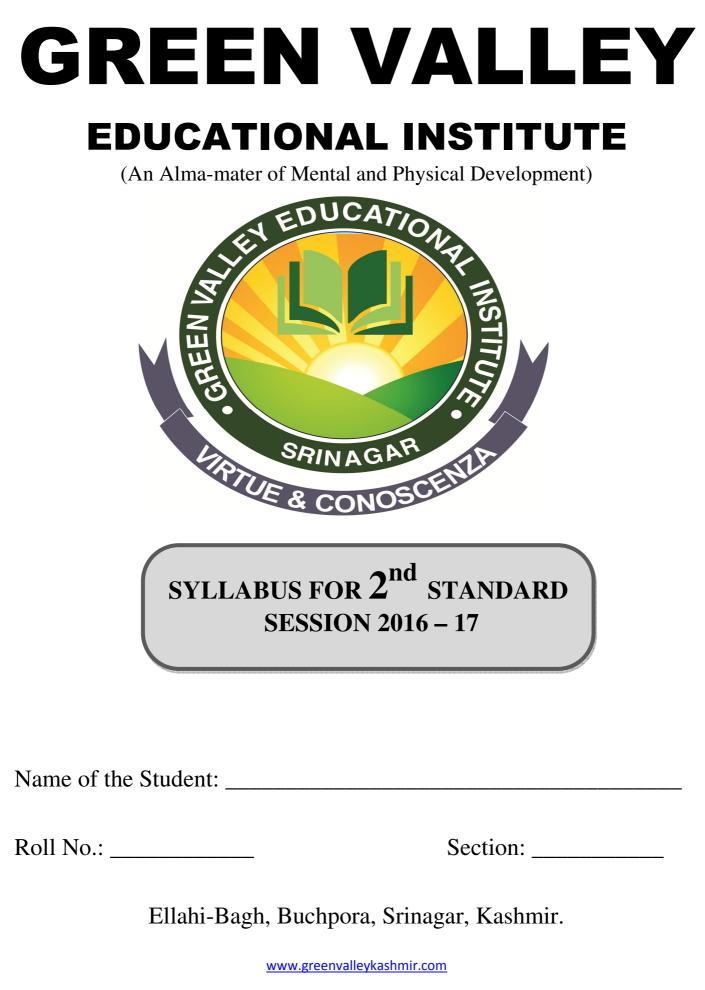
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ENGLISH

(Cambridge Global English – 2) (Learner's Book) Cambridge

Unit I		
Lesson:	Grammer:	Phonics / Word Study:
 Look in a book A: Board Presentation Reading Word Bank (Vocabulary) B: Life – Skills: Books and parts of books Classroom objects Our clothes and personal possessions. C: Conversation: What is about? How do you spell? How do you say? D: Writing: Question / Answers Making sentences Exercises Quiz 	 Singular / plural nouns There is / There are Present simple Possessive pronouns (mine , your's) Genetives Have got + noun Like + ing Poem: This Book is My Window A: Recite with action / tone Smart board presentation. B:Life Skills Importance of book Love for our book To become active 	 A: Letter names & sounds Vowels and Consonants Sounds: Sh, Ch, th B: Writing: Spelling Dictation Compound words Critical thinking: What can you find in a book. Classifying Values: Taking care of book and school supplies (responsibility and respect)
• Quiz	• To become active C:Activity	
Unit II		
Lesson:	Grammer:	Phonics / Word Study:
 Good Neighbours 	Present continuous	A:
A:	Question forms	Occupation words
• Board presentation.	• Present simple +3rd	ending with –er:
Reading	person endings –s ,-es	singer, writer etc.
Vocabulary	 Irregular plurals 	 Prefix –un
B: Life – Skills:	Poem:	
	A Lot of Kids	B: Writing:Prefix exercises.
• People and places in the		
community	A:	Critical thinking:
• Extended family	• Recite with action / tone	A:
• Places in the world	• Smart board presentation.	• Asking Interview
• Community helpers.	B: Life Skills	questions
C: Conversation:	Knowledge of	• Interpreting maps
 Ordinal numbers Laft / right 	neighbourhood.	B: Values:
• Left / right.	• Care and love for	• In a caring
• A lot of	neighbours and	community people
D:Writing	community helpers	help each other.
• Question / Answers	(respect)	
• Making sentences	C:Discussion and Role Play:	
ExercisesQuiz		

Term I		
Lessons:	Grammer:	Phonics / Word Study:
 Ready, Steady go The Big Sky A: Board Presentation Reading Word Bank (Vocabulary) B: Life – Skills: Parts of the body actions Info about weather and shadows Movement verbs Feelings C: Conversation: Discuss likes and dislikes. Act out poems / song 	 Imperatives (can / can't) Adverbs (Slowly, quickly) Conjunctions (and, but, or) Determiners Past simple –ed be question forms Time expression Story: Bear and the turtle A: Narration Role Play 	 A: Long vowel sounds and spellings: ai,ay, e Long i spelling: i, igh B: Writing: Spelling Dictation Compound words Critical thinking: A: How can we move in different ways Comparing and Contracting B:Values: Team work
 Act out poems / song D: Writing: Question / Answers Exercises Quiz 	 Role Play B:Life Skills Moral of the story 	 Team work Appreciating and learning about natural world.
Unit III	<u> </u>	
 Lessons: Lets count and measure Bugs: fact and fiction A: Board presentation. Reading Word Bank (Vocabulary) B: Life – Skills: Measurement, time, shapes Parts of insects Action verbs. C: Conversation: Memory games Insect game D:Writing Question / Answers Exercises Making sentences Quiz 	 Grammer: Past simple regular and irregular Countable and uncountable nouns prepositions Determiners Use of How, When, What, Do, Does, How many Story: Clever Birbal Many ways to count ten Little ant A: Smartboard Presentation. Narration. B: Life Skills Info About insects Poem: A cricket on the floor Fuzzy Wuzzy Caterpillar A: Recitation with action and tone 	 Phonics / Word Study: A: Homophones Long e spellings (e, ee, ea me) Rhyming Words B: Writing: Question / Answers. Spellings Critical thinking: A: Problem solving Sequencing Estimating B: Values: We can work together to help ourselves learn.

	-	
Term II		
Lessons:	Grammer:	Phonics / Word Study:
Our Green Earth	• ing forms as nouns	A:
Home, Sweet home	• determiners	• Long O spellings
• Inside and outside cities	• present perfect	• Long U spellings
A:	• comparative adjectives	 Identify opposites
• Board presentation.	• agreement & disagreement	• Count Syllables
Reading	Story:	• Variant Sounds of 'C'
• Word Bank (Vocabulary)	• The city mouse and the	Critical thinking:
B: Life – Skills:	country mouse.	A:
• Environmental issues Info	A:	• How can we care for
• International science	• Narration.	earth
• Homes around the world	Smart board Presentation	• Kinds of homes
• World, places, climates	Poem:	B: Values:
• Mountains, beech, desert	• The Princess in the Tower	• Taking care of earth
etc	• The Green grass grew all	• Homes around the
C: Conversation:	around.	world.
• Discussion about planet,	A:	• Respecting different
cities.	• Recitation with action	opinions and
• Listen for information	• Role Play	preferences
D:Writing		
• Description of things		
Question / Answers		
Autobiography		
• Writing Captions.		

MATHEMATICS

(Cambridge Primary Mathematics – 2) (learner's Book) Cambridge

<u>Unit -1^{st} </u>

- Numbers upto 100
- Addition
- Place value and Face Value

Activities:

- Hundred's Grid [Addition]
- Throwing 2 dices and adding 2 numbers.
- Using snakes and ladders game.
- To develop an understanding place value in 3 digit numbers.

Unit -2^{nd}

- Subtraction
- Shapes
- Number Line

Activities:

- Hundred's Grid [Subtraction]
- Throwing 2 dices and subtracting 2 numbers.
- Fold a paper five times in any way. Unfold and draw any shape on the creases formed. Record the number of edges and corners of shapes drawn.
- Use a ruler to draw a straight line and mark the numbers on the drawn line.

<u>Term – 1st</u>

- Multiplication
- Comparison
- Odd and even numbers
- Doubling

Activities:

- To demonstrate an understanding of multiplication using ice trays and a bowl of rajma seeds.
- To use an envelope and counters for comparing numbers.
- To develop an understanding of odd and even numbers by shuffling a set of 0 to 50 number cards.
- Throwing a dice and doubling the particular number.
- Partition numbers into tens and ones. Double the tens and double the ones. Add them together to find double the original number.

<u>Unit – 3rd</u>

- Division
- Time and Money

Activities:

• Sharing a packet of 28 toffees between 4 of your friends. How many do they each get and draw a picture also.

- Make a time scheduler from wake up time to bed time on working day and a holiday.
- Cards with the time of the clock are taped on the floor in a large circular shape. On the floor in a large circular shape. One student will stand at current time, inside the circle. Then will walk in a clockwise direction.

<u>Term – 2nd</u>

- Measurement
- Fractions

Activities:

- To measure the dimensions of a door or a window of the classroom and a room in the house using a 1 metre lay thread.
- To measure the sides of the following objects:
 - o Ruler
 - Rectangular paper
 - Circular Paper
 - o Dice
 - Shoe Box
 - o Notebook
- To find a half, split an object or quantity taken into two equal pieces or amounts.
- To find a quarter, split an object or quantity into four equal pieces or amounts.

SCIENCE

(Cambridge Primary Science – 2) (Learner's Book) Cambridge

<u>Unit - 1st</u>

• Going Outside.

Activities:

- Paste the pictures of different plants and animals that live in different environment.
- Go outside and look around. Can you see places where people do not look after the environment
- Paste the pictures of different types of extreme weather.

• Make a chart of those animals might live in the dry and wet places.

Activity Book name Skill builder:

<u>Unit – 2nd</u>

• Looking at rocks.

Activities:

- Collect the different types of stones.
- Look around your school for rocks that have been used to make paths, walls, floors and roads.
- Look for different materials. Talk about the materials you find. Are they natural or are they man made.

Activity Book name Skill builder:

<u>Term – 1st</u>

• Changing materials

Activities:

- Draw the materials which you can bent, twist, stretch and squash.
- Make a toy by using different colour of balloons.
- Group discussion about the materials in the sea.
- Dissolving materials Sugar / Salt in the water.
- Change in materials on heating and cooling.

Activity Book name Skill builder:

<u>Unit -3^{rd} </u>

• Electricity

Activities:

• Draw some things that use cells and some things that use mains electricity.

- Make a poster that shows others how to stay safe with electricity.
- Making a fan by using a motor and card.

Activity Book name Skill builder:

Term – 2nd

- Light and dark
- The Earth and The Sun

Activities:

- Making shadow puppets and animal shadows.
- The formation of day and night by making globe.
- Debate on Solar energy.
- Find the sun in the sky but do not look straight at it. Draw a picture to show where it is and write down the time.

Activity Book name Skill builder:

ISLAMIYAT

(Islamic Studies - 2) Cordova

Term – 1st

- Allah Created Everything
- Allah's Creations
- I am a Muslim
- Angels
- The Books of Allah

Activity

- Make a chart of allah's creation
- Creative activity page no.11

- Beautiful names of Allah
- The Prophets Allah's Messangers
- Prophet Adam (A.S)
- Islamic Manners
- Wadhu
- Five Pillars of Islam

$\underline{\text{Term}} - 2^{\text{nd}}$

- Salah (Daily Payers)
- How to offer Salah
- Glorious Quran
- Our beloved Prophet^(S.A.W) (Part I)
- Our beloved Prophet^(S.A.W) (Part II)
- Prophet Nuh ^(A.S)
- Prophet Nuh ^(A.S) and the big boat.
- Hadith

- A V Aids
- Video story of Prophet Adam^(A.S)
- Performing Abulution
- Worksheet

Activity

- Islamic crossword Pg.No 47. Video story of Prophet^(saw) Islamic Maze Pg. No. 51
- Video story of Prophet Nuh^(A.S)

QURAN

(نوارني قاعده)

<u>فسٹ ٹرم:۔</u> صفحہ نمبر ۲۵سے لے سے ۲۳ تک ... سورة تئبتَ سورة الكَافِرُون

سکنڈٹرم:۔ صفحہ نمبر ۳۳سے لے کے ۲۴ تک سورۃ الماعُوّنَ سورۃ الفیلِ

COMPUTER

(It Beans – 2) Kips

$\underline{\text{Term}} - 1^{\text{st}}$

Theory:

- Computer: A Machine
- Parts of a Computer
- How does a Computer work.

Practical:

- Fun with Paint
- Draw and colour shapes

$\underline{\text{Term}} - 2^{\text{nd}}$

Theory:

- Operating a computer
- The Keyboard and its function.
- Handling a mouse.

Practical:nt

- Fun with tux math
- Tux typing

Amrita Prevashika

• March • Introduction of Swar (31,311) • Reading and tracing • Writing • Worksheet • April Introduction of Swar (ई इ) • Reading and tracing • Writing • Colouring • May • Introduction of Swar (3) • Reading and tracing • Writing • Activity • June • Introduction of Swar (5) • Reading and tracing • Writing • Worksheet • July • Introduction of Swar (ए) • Reading and tracing • Writing • Colouring August • Introduction of Swar (3T) • Reading and tracing • Writing

• Worksheet

• September

- Introduction of Swar (31:)
- Reading and Writing
- Revision and tests

Drawing

(Master Strokes - B) Prachi

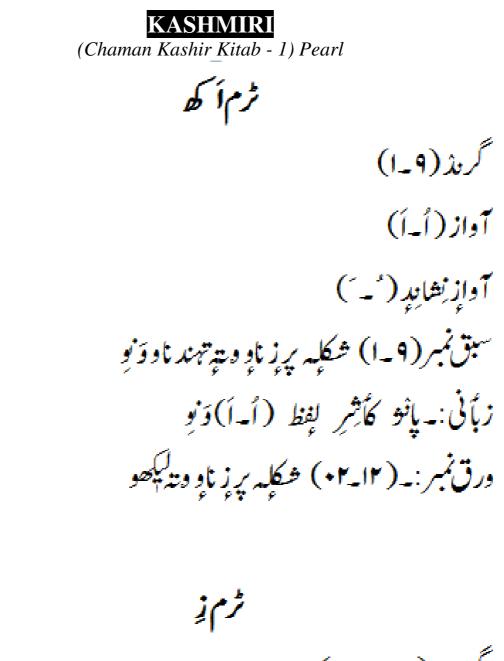
<u>Term – 1st</u>

- Rainbow
- Hut
- Circle within circle
- Cat Rat Race
- Kite flying
- Fly like birds
- Vegetables

$\underline{\text{Term}} - 2^{\text{nd}}$

- Butterfly
- Rocket
- Fox face (Orgami)
- Thumb impression
- Twinkling stars
- Birthday cake
- Pluck and paste

- Fruits
- Joker (orgami)
- Boat racing
- Dancing peacock
- Pluck and Paste
- Penguin
- Striped tiger
- Envelope (orgami)
- Vegetable printing
- Numbers game
- Tulip (orgami)
- Paper collage
- Santa clause



گرند (۱۸ ۔ ۱۰) آواز (^ ۔ اوْ) آواز نِشائِدٍ (^ ۔ وْ) سبق نمبر (۱۸۔۱۰) ورق نمبر:۔ (۳۳۔۳۳) تپر (۵۹۔۴۴) شکلِه برِزِنادِ وندليکھوِ تہند ناو

(تقمير أردو) Peace Publications يوني اول: ـ حد (نظم) _ نماز يونث دوم:۔ صبح کی سیر ۔ حجوٹ نہ بُول (نظم) ۔ جامد گھر پر ٹرم اول:۔ ہوا(نظم) ۔ ایک جھوٹے کی کہانی۔ ہماری غذا يونث سوم:-چڑیا آئی (نظم) ۔ عیدین ۔ ڈبق ٹرم دوم:۔ د یوالی ۔ میں کون ہوں؟ ۔ یارک کی سیر ۔ پیاری گڑیا ۔ مغرور گینڈا (تصویری کہانی) أردو گر اتمر ٹرم اول:۔ پیراگراف: بهوا به تندرستی خط:۔ پر نسپل کے نام ایک دن کی رخصت کی درخواست (محذ دفات کی مد دسے) گرائمز :- کلمه کی قشمیں ۔ اسم کی وضاحت اور مثالیں۔ Page 13

فغل کی وضاحت اور مثالیں مذكر / مونث _ واحد / جمع ⁻ گنتی: _ گیارہ (۱۱) سے تیس (۳۰) تک (ہند سے اور حروف) ٹرم دوم:۔ پیراگراف: عید - صبح کی سیر (اشارات کی مددسے) خط:۔ یر نسپل کے نام ایک ہفتے کی رخصت کی درخواست (محذوفات کی مد دسے) گرائمز : حروف کی وضاحت اور مثالیں ۔ صفت کی وضاحت اور مثالیں ^گنتی: ۔ اکتیس (۱۳) سے چالیس (۰^۳) تک (ہند سے اور حروف)

General Instructions:

The student will be tested for Unit - I, Unit - II, Semester - I, Unit – III and Semester – II. Unit Test (I), Unit Test (II) and Unit Test (III) carries 10% of Marks each. 1st Semester carries 30% of Marks and 2nd Semester carries 40% of Marks. Besides testing the scholastic areas, the child would also be checked for co-scholastic areas like attentiveness, imagination, participation in programmes, games, communication, co-operation, team spirit, leadership qualities, sharing and his/her attitude towards teachers, school, value systems, cleanliness etc. The evaluation will be done on a grading system.

Marks Range	Grade	Grade Point
91 – 100	A ₁	10.0
81 - 90	A_2	9.0
71 - 80	B_1	8.0
61 – 70	B_2	7.0
51 - 60	C_1	6.0
41 - 50	C_2	5.0
33 - 40	D	4.0
21 – 32	E_1	3.2
00 - 20	E_2	2.0

Grading Table