

Estd.1991

Phone No.: 2402606

# GREEN VALLEY

## EDUCATIONAL INSTITUTE

(An Alma-mater of Mental and Physical Development)



### SYLLABUS FOR 2<sup>nd</sup> STANDARD SESSION 2015 – 16

Name of the Student: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Section: \_\_\_\_\_

Ellahi-Bagh, Buchpora, Srinagar, Kashmir.

[www.greenvalleykashmir.com](http://www.greenvalleykashmir.com)

# **ENGLISH**

(Communicate In English – 2) (*Ratna Sagar*)

## **Term - 1<sup>st</sup>**

### **A: Lesson:**

- Good Morning!
- The Fly
- I Promise!
- Helping and Sharing
- The Golden Bucket

### **B: ASL (Assessment of Speaking and Listening)**

- Good Morning! (Page 12)
- The Fly (Page 22)
- I Promise! (Page 32)
- Helping and Sharing (Page 43)
- The Golden Bucket (Page 53)

*(Teachers may refer to page 118 for guidelines to ASL activities)*

### **C: Poems:**

- Little Bird
- The Little Plant
- Pretending
- The Swing

### **D: Circle Time (Activities for Assessment of Speaking and Listening)**

- A, B, C, D, & E

## **E: Grammar**

- **General**
  - Sentence
  - Parts of Speech
    - Nouns / Naming Words
    - Pronouns
    - Verbs
- **Specific (LOG) (*Language Oriented Grammar*)**
  - Sentence Formation
  - Present Stative
  - Present Continuous

## **F: Spoken English**

- Personal Introduction [Present][Use of Is, Am, Are].
- Present Continuous Activities.

## **Term- 2<sup>nd</sup>**

### **A: Lesson:**

- Christmas Song
- I Love my Home
- Pitpat's Journey
- The Green Forest

### **B: ASL( Assessment of Speaking and Listening)**

- Christmas Song (Page 73)

- I Love my Home (Page 84)
- Pitpat's Journey (Page 97)
- The Green Forest (Page 109)

*(Teachers may refer to page 118 for guidelines to ASL activities)*

**C: Poems:**

- The Song of the Engine
- The Squirrel

**D: Circle Time (Activities for Assessment of Speaking and Listening)**

A, B, C, D, & E

**E: Grammar**

- **General**
  - Adjectives
  - Primary Auxiliary  
[Do, be, have]
- **Specific (LOG) (*Language Oriented Grammar*)**
  - T-G Grammar
  - Past Stative
  - Future Stative

**F: Spoken English**

- Personal Introduction. [Past] [with the use of was/were].
- Personal Introduction. [Future] [with the use of will be / shall be]

# **MATHEMATICS**

(Joy of Mathematics-2) (*Oxford*)

## **Term – 1<sup>st</sup>**

- Numbers upto 200
- Addition
- Subtraction
- Numbers upto 1000
- Addition and subtraction of greater numbers
- Multiplication
- Exploring Multiplication further

## **Term – 2<sup>nd</sup>**

- Money
- Shapes and Patterns
- Division Readiness
- Time
- Measurement
- Data Handling

# **Environmental Science**

(I Care 2) *Cambridge*

## **Term-1<sup>st</sup>**

### **Chapters: Family and Friends : Part I**

- About me
- My family and me
- Keeping fit
- Being safe
- People who help us
- Festivals

### **Family and Friends : Part II**

- Plant World.
- Plants are useful.
- Animal world
- Animals are useful

**Activity:**

- *Making a family chart.*
- *Preparing greeting cards*
- *Plant day making environment green.*
- *Paste the pictures of things that help us to keep healthy and clean in a scrapbook.*
- *Celebrate safety week. Make posters and put them in the classroom.*
- *Collect pictures of various outdoor games like cricket, hockey, tennis and paste them on your scrape book.*
- *Visit a garden. Look at the plants and trees and write their names/ uses.*

**Term – 2<sup>nd</sup>**

**Chapters:**

- Our Food
- Water Sources
- Types of Clothes
- Types of Houses
- My Neighbourhood
- Means of Transport
- Air We Breath
- Weather
- Things I can make.

**Activity:**

- *Make a fruit salad.*
- *Prepare balanced diet chart.*
- *Make a scrape book on animals.*
- *Model showing traffic signs.*
- *Draw something to show the season you love the most.*
- *Fancy dress party.*
- *Make a train with empty math boxes use battery (for the engine), pins and buttons.*

## ISLAMIYAT

(Islamic Studies Cordova - 2)

### Term – 1<sup>st</sup>

#### Lesson No.: 1 to 12

- Allah Created Everything
- Allah's Creations
- I am a Muslim
- Angels
- The Books of Allah
- Salah (Daily Prayers)
- Beautiful Names of Allah
- Don't Waste Food (Poem)
- Islamic Manners
- Wudhu
- Five Pillars of Islam
- How to offer Salah

### Term – 2<sup>nd</sup>

#### Lesson No.: 13 to 20

- The Prophets – Allah's Messengers
  - Prophet Adam<sup>(AS)</sup>
  - Glorious Qur'an
  - Our Beloved Prophet (ﷺ)
  - Islamic Maze
  - Prophet Nuh<sup>(AS)</sup>
  - Prophet Nuh<sup>(AS)</sup> and the Big Boat
  - Hadith
  - Islamic Crossword
  - Some Short Surahs
  - Our Beloved Prophet (ﷺ)
  - The Good Tree (Poem)
- (Part – I)
- (Part – II)

## QURAN

(نورانی قاعدہ)

فہرست ٹرم:-

صفحہ نمبر ۲۵ سے لے کے ۳۲ تک

سورۃ الکافرون

سورۃ تبت

سورۃ:-

سکند ٹرم:-

صفحہ نمبر ۳۳ سے لے کے ۴۰ تک

سورۃ الفیل

سورۃ الماعون

# **COMPUTER**

(Bits and Bytes-2) *PMP*

## **Term – 1<sup>st</sup>**

### ***Theory:***

- Computer and its types
- Uses of Computer
- Man Versus Computer
- Fun with MS-Paint
- Taking care of your Computer

## **Term – 2<sup>nd</sup>**

### ***Theory:***

- Keyboard
- Input /Output Devices.
- Notepad and Calculator
- Storage Devices

# **Drawing**

**Art & Craft Zone Book A**

*(Goyal Brothers Prakashan)*

## **Term – 1<sup>st</sup>**

### **• Colouring:**

- |             |            |
|-------------|------------|
| ○ Balloons  | ○ Sailboat |
| ○ Apple     | ○ Animal   |
| ○ Mushrooms | ○ Shapes   |
| ○ Dinosaur  | ○ Elephant |
| ○ Carrot    |            |



- **Matchstick Pasting:**

- |                |               |
|----------------|---------------|
| ○ Good Morning | ○ Caterpillar |
| ○ Fish         | ○ Girl        |
| ○ Flowers      | ○ Caterpillar |

**Term – 2<sup>nd</sup>**

- **Colouring:**

- |                 |         |
|-----------------|---------|
| ○ Hand Fan      | ○ Mango |
| ○ Engine        | ○ Snail |
| ○ Dog and Puppy |         |

- **Matchstick Pasting:**

- |                  |                   |
|------------------|-------------------|
| ○ House          | ○ Deer            |
| ○ Orange         | ○ Butterfly       |
| ○ Sheep          | ○ Garden          |
| ○ Finding My Way | ○ Pictures I Like |
| ○ Zoo            | ○ Photo Fram      |

**Hindi**

**Amrita Prevashika**

**Term – 1<sup>st</sup>**

- सवर और वयंजन (Sawar Aur Vyan Jan)

**Term – 2<sup>nd</sup>**

- दो अक्षर वाले शब्द (Do Akshar Valay Shabad)

میقات اول:-

نثری اسباق:-

نظمیں:-

پیرا گراف:-

خط:-

گرائمر:-

نماز - صبح کی سیر - حامد گھر پر - ایک جھوٹے کی کہانی

حمد - جھوٹ نہ بول - ہوا

ہوا - تندرستی (اشارات کی مدد سے)

پرنسپل کے نام ایک دن کی رخصت کی درخواست (محذوفات کی مدد سے)

کلمہ کی قسمیں , اسم کی وضاحت مع مثالیں , فعل کی وضاحت مع مثالیں

مذکر / مونث , واحد / جمع

گنتی اکیس (۲۱) سے تیس (۳۰) تک (ہندسے اور حروف)

میقات دوم

نثری اسباق:-

نظمیں:-

پیرا گراف:-

خط:-

گرائمر:-

ہماری غذا - عیدین - دیوالی - میں کون ہوں؟

پارک کی سیر - مغرور گینڈا (تصویری کہانی)

ڈبو - پیاری گڑیا

عید - صبح کی سیر (اشارات کی مدد سے)

پرنسپل کے نام ایک ہفتے کی رخصت کی درخواست (محذوفات کی مدد سے)

حرف کی وضاحت مع مثالیں , صفت کی وضاحت مع مثالیں

سابقہ / لاحقہ

گنتی اکتیس (۳۱) سے چالیس (۴۰) تک (ہندسے اور حروف)

### **General Instructions:**

The student will be tested for Unit – I , Unit – II , Semester – I , Unit – III and Semester – II . Unit Test (I), Unit Test (II) and Unit Test (III) carries 10% of Marks each. 1st Semester carries 30% of Marks and 2nd Semester carries 40% of Marks. Besides testing the scholastic areas, the child would also be checked for co-scholastic areas like attentiveness, imagination, participation in programmes, games, communication, co-operation, team spirit, leadership qualities, sharing and his/her attitude towards teachers, school, value systems, cleanliness etc. The evaluation will be done on a grading system.

### **Grading Table**

<b>Marks Range</b>	<b>Grade</b>	<b>Grade Point</b>
91 – 100	A <sub>1</sub>	10.0
81 – 90	A <sub>2</sub>	9.0
71 – 80	B <sub>1</sub>	8.0
61 – 70	B <sub>2</sub>	7.0
51 – 60	C <sub>1</sub>	6.0
41 – 50	C <sub>2</sub>	5.0
33 – 40	D	4.0
21 – 32	E <sub>1</sub>	3.2
00 – 20	E <sub>2</sub>	2.0